

NAME: \_\_\_\_\_

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**MASTER'S STATE EXAM  
TEACHING ENGLISH LANGUAGE AND LITERATURE FOR SECONDARY SCHOOLS**

**ENGLISH-LANGUAGE TEACHING TRACK**

**COMPULSORY TEXT**

Brown, H. Douglas *Teaching by Principles: An Interactive Pedagogy* (3<sup>rd</sup> edition)

**Area Lists: In addition to the compulsory text, students must choose two books from each area list.**

Area 1

- \_\_\_ Brown, H. Douglas. *Principles of language learning and teaching: a course in second language acquisition* (5<sup>th</sup> edition.)
- \_\_\_ Celce-Murcia, Marianne. *Teaching English as a second or foreign language* (4<sup>th</sup> edition)
- \_\_\_ Graves, Kathleen. *Designing language courses: a guide for teachers*
- \_\_\_ Lightbown, Patsy and Nina Spada. *How Languages are Learned*. (4<sup>th</sup> edition)
- \_\_\_ Richards, Jack C., and Theodore S. Rodgers. *Approaches and methods in language teaching* (3<sup>rd</sup> edition)

Area 2

- \_\_\_ Brown, H. Douglas and Priyanvada Abeywickrama. *Language assessment: principles and classroom practices*.
- \_\_\_ Carr, Nathan T. *Designing and analyzing language tests*
- \_\_\_ Carter, Ronald and David Nunan (eds). *The Cambridge Guide to Teaching English to Speakers of Other Languages*
- \_\_\_ Creswell, John W. *Research Design*
- \_\_\_ Dörnyei, Zoltán. *Research Methods in Applied Linguistics*
- \_\_\_ Dudeney, Gavin, Mark Pegrum, and Nicky Hockly. *Digital Literacies*